

## REV. D. THOMAS PORTER, PH.D.

Timothy Titus Philemon 3422 Fallview Court ◆ Land O' Lakes, FL 34639 https://DThomasPorter.com/BibleStudies/NTS602 DrTom@PorterHouse.info 813.728.5713<sup>Cell</sup> Tuesday, May 14, 2024

NOTES FOR FINAL EXAM, MAY 28

THERE WILL BE NO GUESSING GAMES AS TO WHAT'S COVERED ON THE EXAM

## **GUIDELINES**

- A. Given a list (on the right) of the criteria Paul presented to Timothy and Titus regarding the attributes elders should possess in the church, be able to provide a case for one of these two points of view.
  - 1. These criteria are a checklist; i.e., all attributes should be present in candidates for eldership, or
  - 2. These criteria are a list of ideal attributes; i.e., an elder candidate does not have to possess all the attributes.
- B. Given a list of the criteria Paul presented to Timothy and Titus regarding the attributes elders should possess in the church, be able to identify which attributes are necessary for accepting candidacy.

## ELDER ATTRIBUTES BY PAUL TO TIMOTHY & TITUS

- 1. Worthy of respect.
- 2. Sincere.
- 3. Not indulging in much wine.
- 4. Not pursuing dishonest gain.
- 5. Keeps hold of the deep truths of the faith.
- 6. Have wives who are women worthy of respect, not malicious talkers, but temperate, trustworthy in everything.
- 7. Husband of one wife, and also must manage his children and household well.
- 8. Blameless [i.e., no debauchery; ἀσωτίας <u>810</u>]
- 9. Has children who believe, neither wild nor disobedient.
- 10. Neither overbearing nor quick-tempered.
- 11. Neither a quarrelsome drunk [3943], nor violent.
- 12. Not one who pursues dishonest gain.
- C. Discuss the significance of Paul's praise for Lois and Eunice, given his comments in 1 Corinthians 11:1-16, and 1 Corinthians 14:33-15; see also "Moody Radio Didn't Warn Me in Advance!"<sup>1</sup>
- D. Explain the usefulness and ineffectiveness of universalism (1 Timothy 4:9-10).
- E. Discuss the presumed sexism/misogyny of Paul in 1 Timothy 5:1-16.
- F. Explain why elders who work in the word and teach are to be paid. Then discuss why we resist this notion. (1 Timothy 5:17-25)

<sup>&</sup>lt;sup>1</sup>https://thescoop.dthomasporter.com/pushes-from-the-paraclete/moody-radio-didnt-warn-me-in-advance.html

- G. Briefly summarize the advice given to Timothy regarding worship norms and modesty given in 1 Timothy 2:8-15. Then discuss, given this advice, on when/whether a person should have a tattoo.<sup>2</sup>
- H. Why was it useful for false teachers in the church to describe Cretans as lazy, lying, evil brutes? Who are today's "Cretans?"
- I. How do you reconcile Paul's call for wives to be "busy at home" with Solomon's [Lemuel's?] praise for a woman working outside the home?
- J. Why did the Christ give Himself to redeem us from our "lawlessness" according to Titus 2:14? Why do we teach something different than this? How does our false teaching about the reason for Christ's sacrifice dilute the power of the Lord God Almighty?
- K. How would you characterize Paul's attitudes about these false teachers? Why is he so adamant? What are false teachings currently that would be worthy of Paul's critique?
- L. What are some needless and/or foolish controversies the church today enjoys?<sup>3</sup>
- M. Identify which and why your choice is the correct hermeneutic for verse Titus 3:15—
  - ✓ "Greet those loving us who are in the faith," or
  - ✓ "Greet those loving us who are immersed in faith."
- N. Identify the rhetorical skills<sup>4</sup> exemplified by Paul as he counseled Philemon to accept Onaysimon. Provide examples of his language (either Scripture quotes, ideally, or paraphrase of same) illustrating these rhetorical skills.
- O. Provide a brief example in your life as to the efficacy of Paul's claim through prayer that "sharing your faith" will help you understand "all the great things we have \$\epsilon\$ the Christ."

<sup>&</sup>lt;sup>2</sup>Oxford English Dictionary gives the etymology of tattoo as "In 18th century *tattaow*, *tattow*. From Polynesian (Samoan, Tahitian, Tongan, etc.) *tatau*. In Marquesan, *tatu*." Before the Polynesian word was used, the practice of "tattooing" was described in the West as "scarring, staining and/or painting." "Tattoo" is not found in the Hebrew Scriptures even though the Polynesian word was used in translation (Leviticus 19:28).

<sup>&</sup>lt;sup>3</sup>Why "enjoys?" According to <u>Porter's First Law of Human Behavior</u>, Human beings see, hear, remember, understand, and do what they *want* to see, hear, remember, understand, and do." Porter's First Law of Human Behavior—Simplified: People believe what is useful to them. Accordingly, we engage in foolish controversies because we want to; they serve a function. Understanding that functionality, however bizarre or irrational, may be the first step toward avoiding said controversies.

<sup>&</sup>lt;sup>4</sup>See <a href="https://DThomasPorter.com/BibleStudies/NTS602/Philemon.pdf">https://DThomasPorter.com/BibleStudies/NTS602/Philemon.pdf</a>