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<https://DThomasPorter.com/BibleStudies/NTS 602>

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PASTORAL EPISTLES THEOLOGICAL & EPISTEMOLOGICAL IMPLICATIONS

NTS 602 – Behavioral Objectives

TO COMPLETE SUCCESSFULLY THE NTS 601 FINAL EXAM, YOU WILL NEED TO...

1. Identify the checklist Paul provides for selecting elders for the church, and identify those items which do not apply to deacons.
2. Discuss the significance of Paul's praise for Lois and Eunice, given his comments in 1 Corinthians 11:1-16, and 1 Corinthians 14:33-15; see also "[Moody Radio Didn't Warn Me in Advance!](https://thescoop.dthomasporter.com/pushes-from-the-paraclete/moody-radio-didnt-warn-me-in-advance.html)"¹
3. Describe the three challenging areas Paul faced in the church at Ephesus: gnosticism [*sic*], decadent Judaism, and/or asceticism.
4. Be ready to discuss the differences and reasons for some undergirding the NIV and KJV translations of 1 Timothy 1:10 (*ἀνδραποδισταῖς*, [405](#)).
5. Describe the nature of an elder's past as to how it can help and distract from said elder's ministry (1 Timothy 1:13-14).
6. Be able to compare Paul's ideas expressed in 1 Timothy 1:16 to those expressed in Romans 3:23-27²
7. Discuss why people get upset when people use a different noun for God than the English word for God?
8. Explain why Paul, also known as Saul, needed to stress he was telling the truth, not lying, as a teacher of Gentiles?
9. Summarize the advice given to Timothy regarding worship norms and modesty given in 1 Timothy 2:8-15.
10. Delineate which of the characteristics of elders/pastors/bishops are ideal versus finitely required.
11. Delineate which of the characteristics of deacons are ideal versus finitely required.
12. Discuss how the church is "the pillar and foundation of Truth." Then identify what aspects of truth the church overlooks the most.



¹See <https://thescoop.dthomasporter.com/pushes-from-the-paraclete/moody-radio-didnt-warn-me-in-advance.html>

²"...for all have sinned and fall short of the glory of God, ²⁴and are justified freely by his grace through the redemption that came by Christ Jesus. ²⁵God presented him as a sacrifice of atonement, through faith in his blood. He did this to demonstrate his justice, because in his forbearance he had left the sins committed beforehand unpunished — ²⁶he did it to demonstrate his justice at the present time, so as to be just and the one who justifies those who have faith in Jesus."

13. Discuss the reasons why people drift away from “the faith.” Then discuss what is the toughest part of “the faith” to stick to?
14. Explain the usefulness and ineffectiveness of universalism (1 Timothy 4:9-10).
15. Defend or critique the presumed sexism/misogyny of Paul in 1 Timothy 5:1-16).
16. Explain why elders who work in the word and teach are to be paid. Then discuss why we resist this notion. (1 Timothy 5:17-25)
17. Explore why slaves are to be good slaves (1 Timothy 6:1-10).
18. Discuss how one’s faith can become hypocritical (2 Timothy 1:1-10)

Note: Additional Objectives will be added as we explore 2 Timothy, Titus, and Philemon.

NTS 602 PASTORAL EPISTLES

This 3 credit hour graduate course builds upon NTS 302 and develops a more thorough understanding of the requirements on ministry within family, church, community, and personal life. It will also continue to focus on the content of I and II Timothy and Titus, but empathizes the principles of leadership and their application to church planting and development.

Hughes, R. Kent, and Chapell, Bryan (Editors). *1 & 2 Timothy and Titus: To Guard the Deposit*, Crossway, Wheaton, Illinois, 2012. [See Amazon.](#)

Wiersbe, Warren. *Be Faithful: It’s Always Too Soon to Quit! (1 & 2 Timothy – Philemon)*, David Cook Publishers, Colorado Springs, 1981. [See Amazon.](#)
